CIF Scorekeeping Tutorial

- This is a tutorial created to assist referees and high school scorers with CIF scoring procedures.
- Text describing events on the court will appear first.
- A score sheet will show how to score these events.



- This PowerPoint format was created by Kevin Gould of North Carolina. The data was formatted by Bob Boese of Louisiana and edited by Rick Brown of Ohio. Jan Filip of California modified it for use in the training of CIF scorekeepers.
- This presentation is the overall process of scoring a match, what to expect and how to guide the official scorer.



A sample set is about to begin. To practice scorekeeping, have a blank scoresheet and a black (or blue) pen and a red pen at hand. The sample set covers a wide variety of potential set situations. The objective is to learn the proper procedures for recording set events. Many of the events described in this sample set rarely occur, and will realistically not happen in a typical set or match. The objective is to learn the proper procedure and how to apply it to the specific play rather than to expect your future sets to present similar situations.



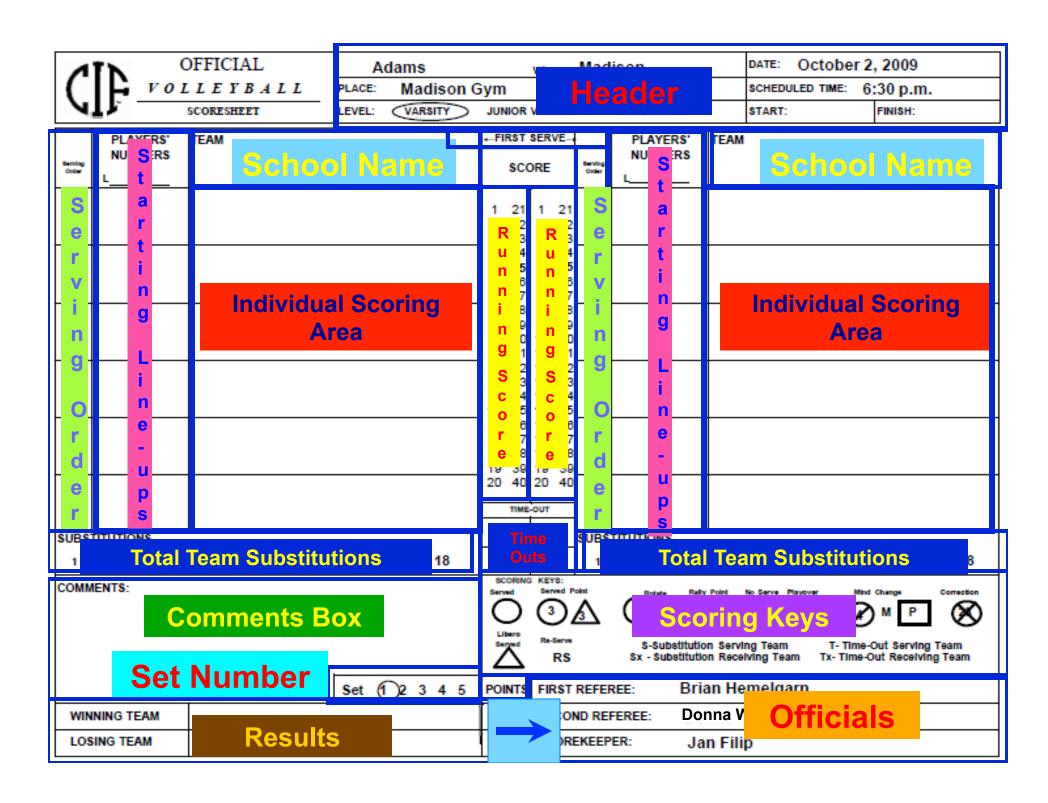
- As you go through the slides, you will see several text boxes like this one.
- These boxes will describe a situation, and you will be able to record the appropriate action on the scoresheet.
- In most cases, the box will disappear after a mouse click.
- Once the block fades, the proper action will appear on the scoresheet.
- In addition, the symbol below indicates that you should click on the arrow to advance.



- The score sheet used in this clinic reflects the current model being used in California.
- However, referees will encounter scorers who are not well trained or who do not record information in the way shown here.
- ➤ Rather than emphasize how to score each set in this manner, the R2 will need to be flexible as long as the information entered on the score sheet is accurate.



OFFICIAL OFFICIAL						VS.			DATE:			
(VOLLEYBALL PLACE:								SCHEDULED TIME:			
7.	L.J.	SCORESHEET	LEVEL:	VARSITY	JUNIOR	RVARSITY	r	FROSH/SOPH		START:		FINISH:
	PLAYERS'	TEAM			-FIR8T	SERVE-		PLAYERS'	TEAM	ı		
Serving Order	NUMBERS L					SCORE		NUMBERS L	NUMBERS			
ı					1 21 2 22 3 23	2 2 22						
Ш					4 24 5 25 6 26	4 24 5 5 25 6 26	Ш					
III		BL	4N	K S	9 29 10 30	8 29		SHE				
IV			SYM ———	BOL	S11 81 13 33 ARE	\$ E 3 13 33 14 3		IN KI	E		SC	CORE
ν					16 36 17 37 18 38 19 39	7 17 37 3 18 38 9 19 39	V					
VI	-				20 40 TIM	20 40 E-OUT	VI					
SUBST	TITUTIONS						SUBS	TITUTIONS				
1 2	3 4 5 8 7	8 9 10 11 12 13	14 15 16	17 18			1	2 3 4 5 8	7 8 9	10 11 12	13 14 1	5 16 17 18
COMM	IENTS:				SERVED Served Libero Served	NG KEYS: Served P 3 / Redense RS	<u>^3</u>	R A	4 on Servi	•	T-Time-C	M P Correction M P Correction Out Serving Team ut Receiving Team
			0.4	2 3 4 5						-		
		T	Set 1	2 3 4 5	PUINT	all Litra I						
	NING TEAM				-	—		FEREE:				
LOS	ING TEAM						EKEE	PER.				CORT COLUMN TO THE CASE OF THE COLUMN



VOLLEYBALL SCORING SAMPLE SET

For Current Year High School Volleyball Seasons

- ➤ This is a set between Adams High School and Madison High School played at Madison Gym on October 2, 2009.
- ➤ The first referee/R1 is Brian Hemelgarn, the second referee/R2 is Donna Whistler and the official scorer is Jan Filip.

Basic Information

The scorer should fill in:

- 1 The Header which includes:
- Schools' names (at the very top).
- Date and time the match is being played.
- Location where it is being played.
- Set number 1, 2, 3, 4 or 5.
- Officials' names R1 & R2.
 - Official scorer's name take credit for your work and efforts.



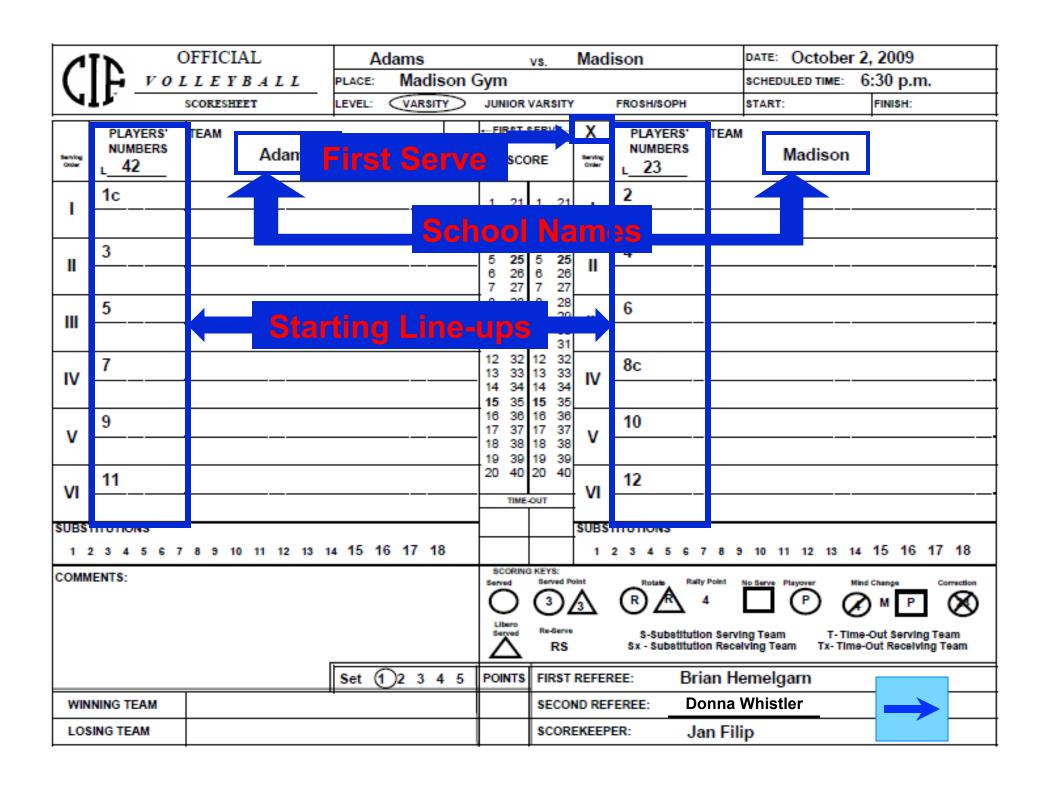
7:1					VS.	vs. Madison				DATE: October 2, 2009				
(_	(.III I IICAUCI		PLACE: Madison Gym			ym				SCHEDULED TIME: 6:30 p.m.				
7	1		LEVEL:	VARSITY	>_	JUNIOR	VARS	SITY		FROSH/SOPH		START:		FINISH:
	PLAYERS'	TEAM		L		FIRST	SER\	/E		PLAYERS'	TEAM			
Serving Order	NUMBERS L					SC	ORE		Serving Order	NUMBERS				
1						1 21 2 22 3 23	2	21 22 23	ı					
=						4 24 5 25 6 26 7 27	5 6	24 25 26 27	П					
Ш						8 28 9 29 10 30 11 31	9 10 11	28 29 30 31	Ш					
IV							13 14	32 33 34 35	IV					
v						18 38	17 18	36 37 38 39	v					
VI						20 40			VI					
SUBS	TITUTIONS							_	SUBS	TITUTIONS				
1	2 3 4 5 6 7	8 9 10 11 12 13	14 15 1	16 17 18					1	2 3 4 5 6	7 8 9	9 10 11 12	13 14	15 16 17 18
	MENTS:					SCORIN	>) <u>/</u> 	*** 3	\sim	Point 4	Offi) @	M P Correction M P S ving Team
	2 Set	Number	Set (D2 3 4	5	POINTS	FIR	ST	REFER	REE: Brid	an He	emelgarn		
WIN	INING TEAM				ľ		SECOND REFEREE: Donna Whistler							
LOS	SING TEAM						sc	ORE	KEEP	ER: Ja	n Fili	р		

- School names are entered on the side that corresponds to where each team will start the match
 Adams on the <u>left</u> and <u>Madison</u> on the <u>right</u>.
- Scorer marks the team with the first serve.
 (R2 typically tells scorer who has serve Adams wins the coin toss and elects to receive.)

	Team:	ADA	AMS					
	Libero: 42	Check One:	Serve 🗌	Receive				
	Serving O	rder	Player No.					
Set	I			lc				
1	II		3					
•	III		5					
	IV			7				
	V			9				
	VI		11					

	Team:	MA	ADISON					
	Libero: 23	Check One:	Serve	Receive 🗌				
	Serving C	Order	Player No.					
Set	I		2					
1	II		4					
•	III		6					
	IV		8c					
	V		10					
	VI		12					

Lineups should be added from the lineup sheets submitted by coaches in serve order.



- If a number appears on the lineup sheet that isn't on the team roster (which must be submitted with 10 minutes left in the timed warm-up), the scorer should inform the R2.
- If the scorer hasn't received the lineups for both teams and it's approaching 2 minutes remaining in the timed warm-up, the scorer should inform the R2.

Double Check

➤ R2, scorer and libero tracker all compare the submitted line-up sheets to the score sheet and the Libero Tracking Sheet to verify that they show the same information.

LIBERO TRACKING SHEET

	TEAM: AD	AMS	L: 42
	Serving Order	SP	
Set	I	1c	
Set	I	3	
1		5	
-	IV	7	
	V	9	_
	VI	11	

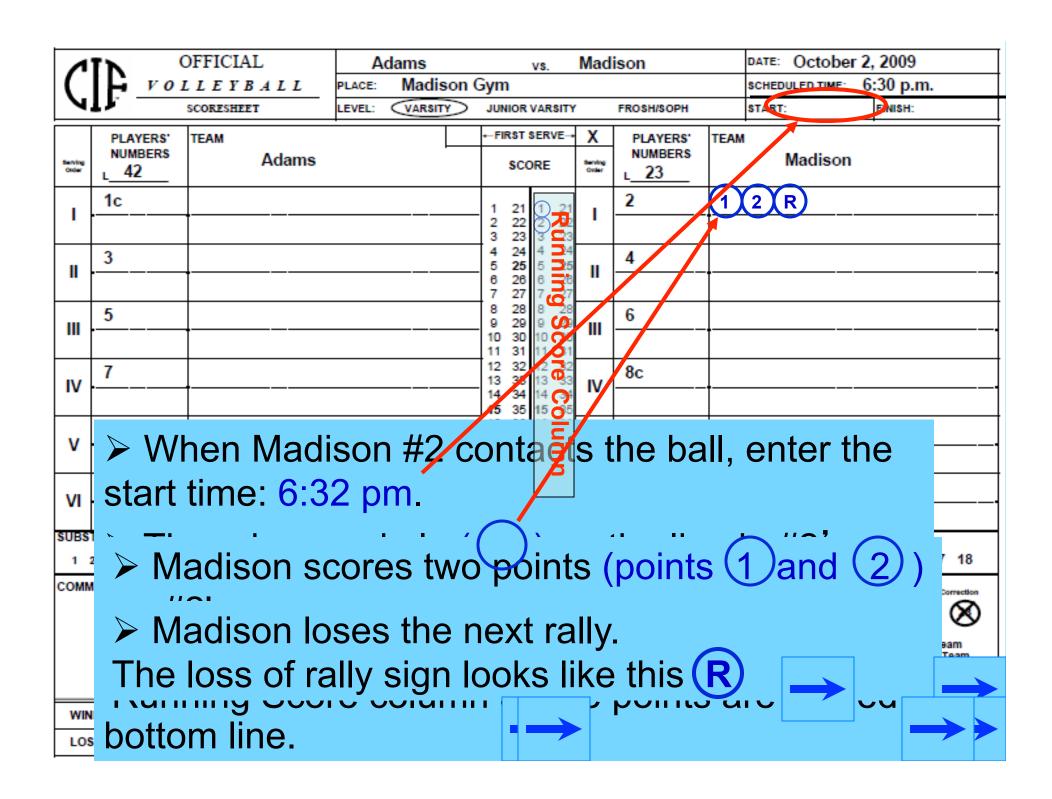
TEAM: MA	DISC	N	L:	23
Serving Order	SP			
I	2			
	4			
	6			
IV	8c			
V	10			
VI	12			

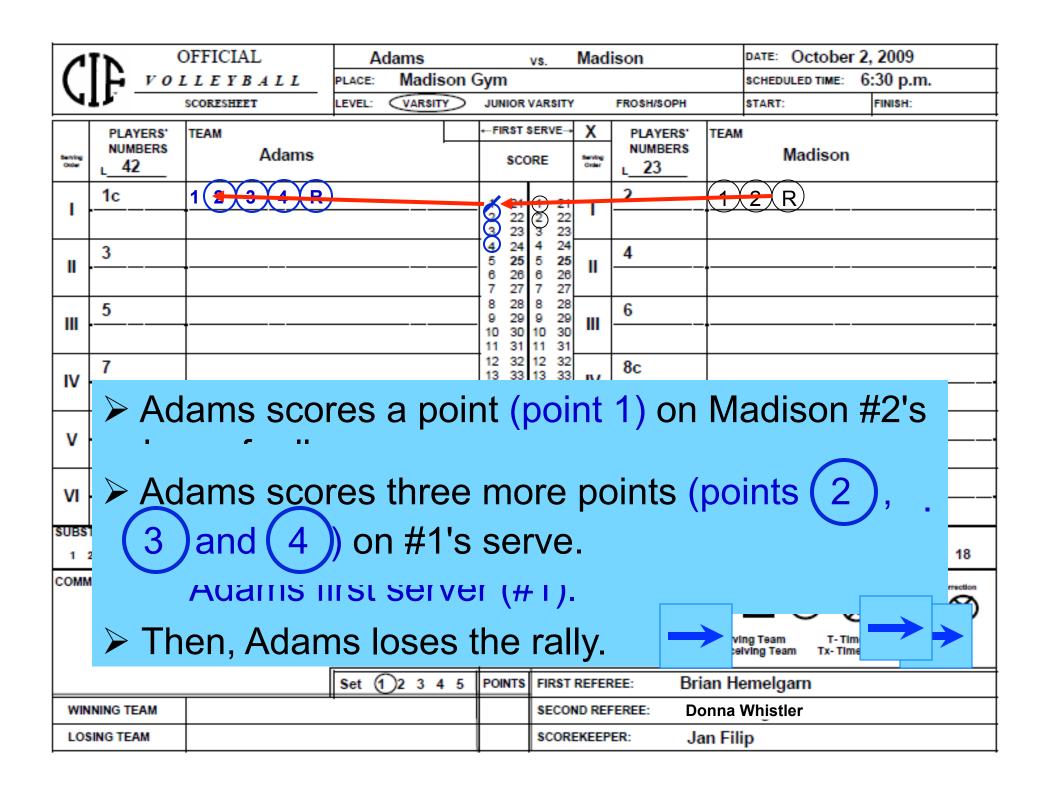
➤ If a coach does <u>not</u> include a libero number on the submitted lineup sheet, the team will <u>not</u> be able to use a libero for that set. The R2 should check the line up sheet . If the libero number is missing, verify with the coach that his/her team is not using the libero for that set. The R2 uses preventive officiating by asking the head coach if they intend to use the libero.

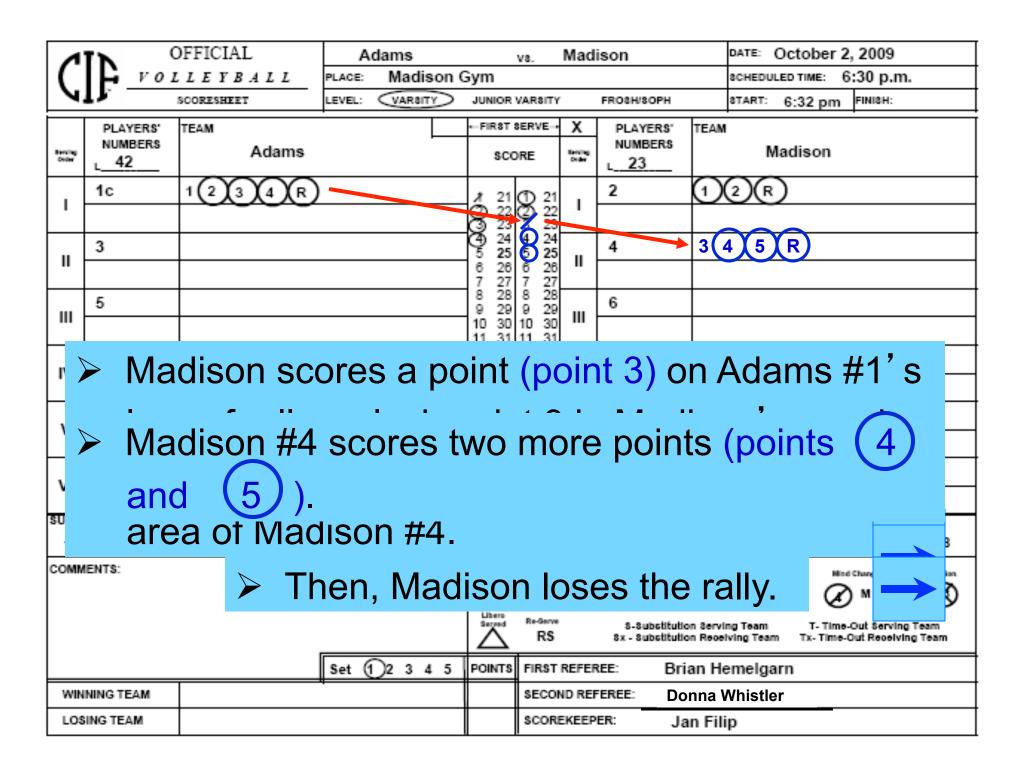
♦ NO LIBERO LISTED = NO LIBERO PLAYING

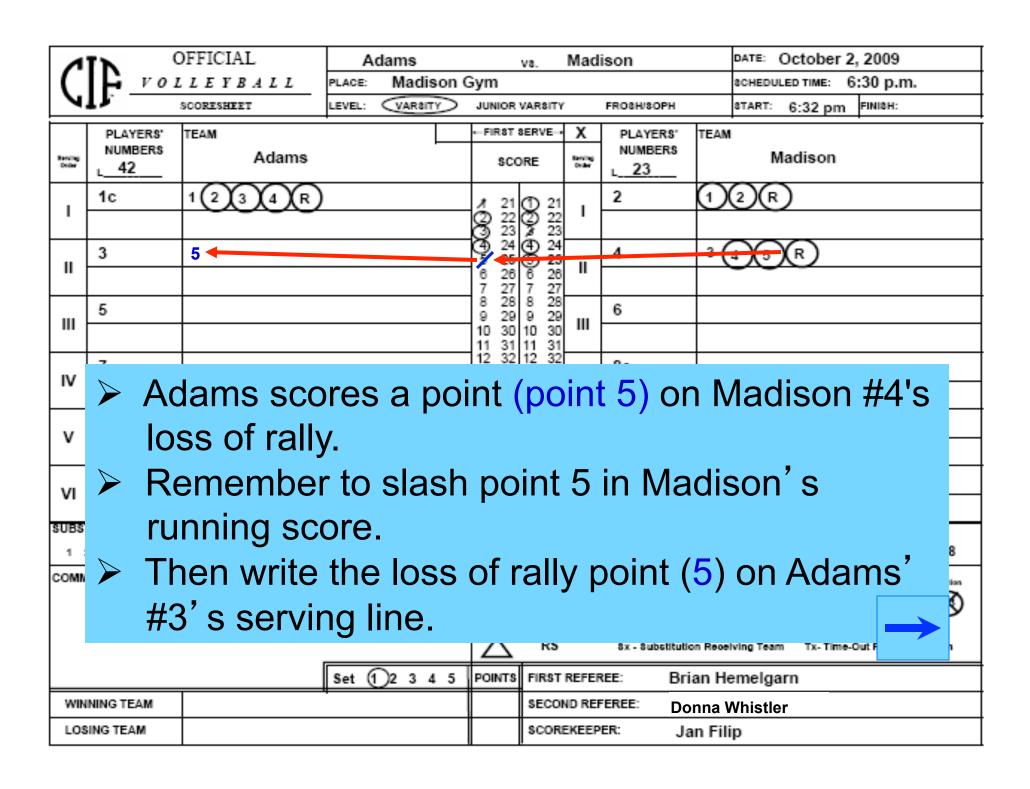
➤ The team may still use the libero for another set — but only if a libero number appears on the lineup sheet for that set.

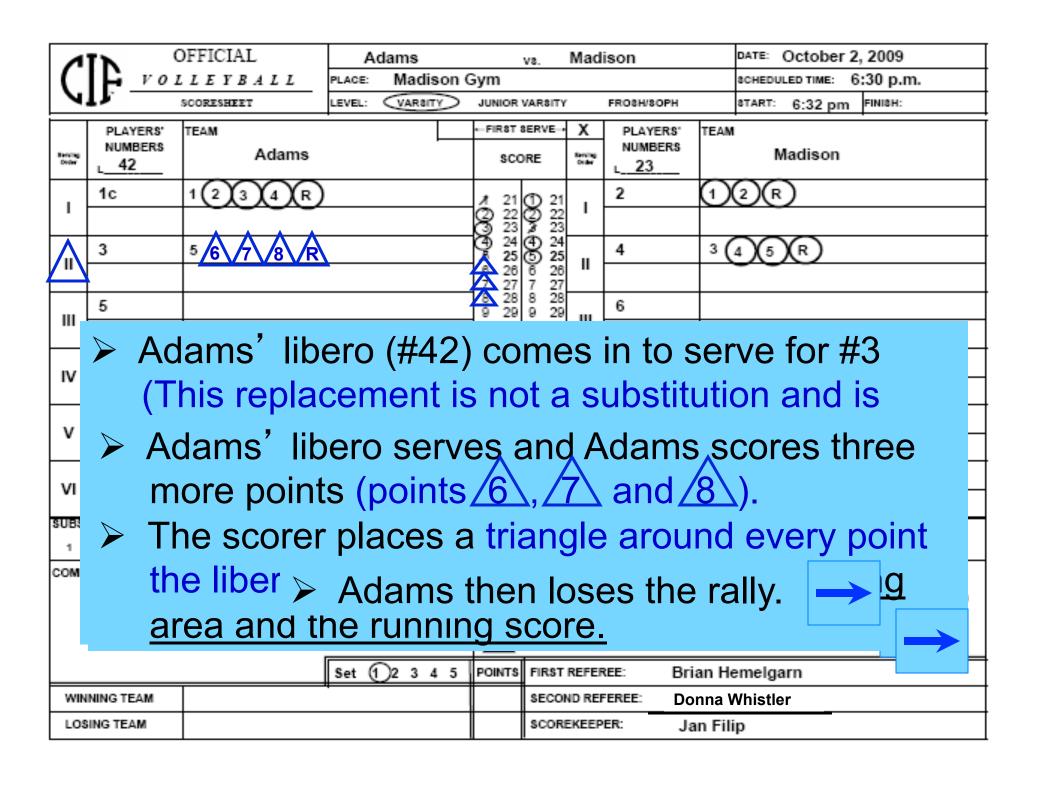


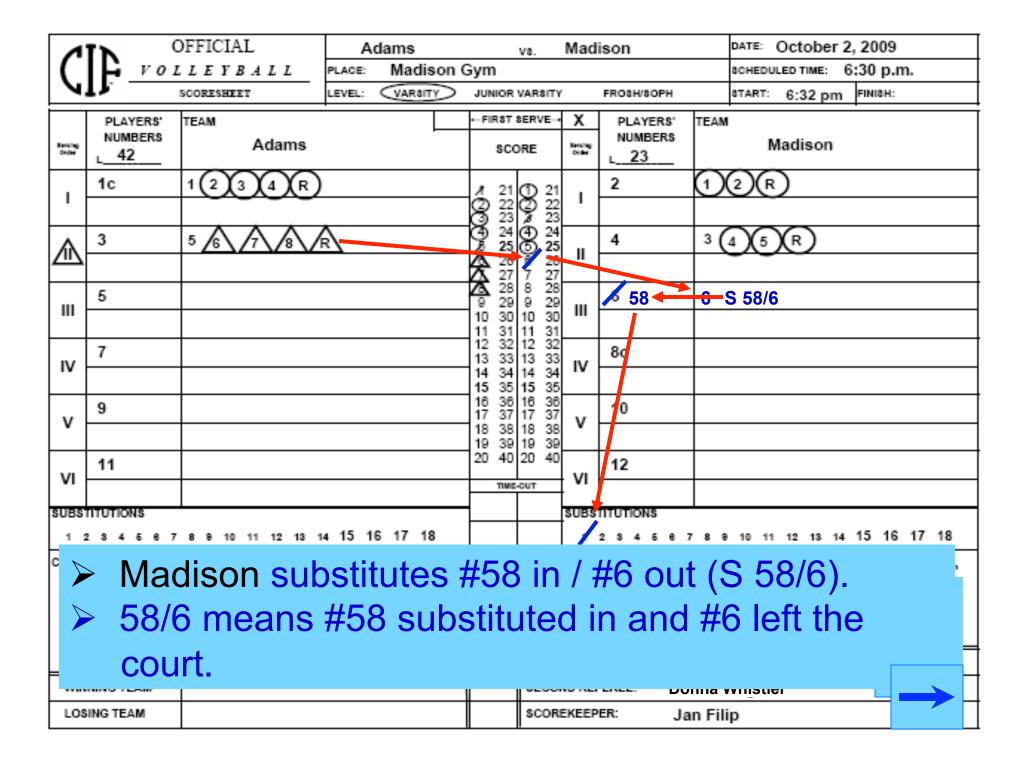






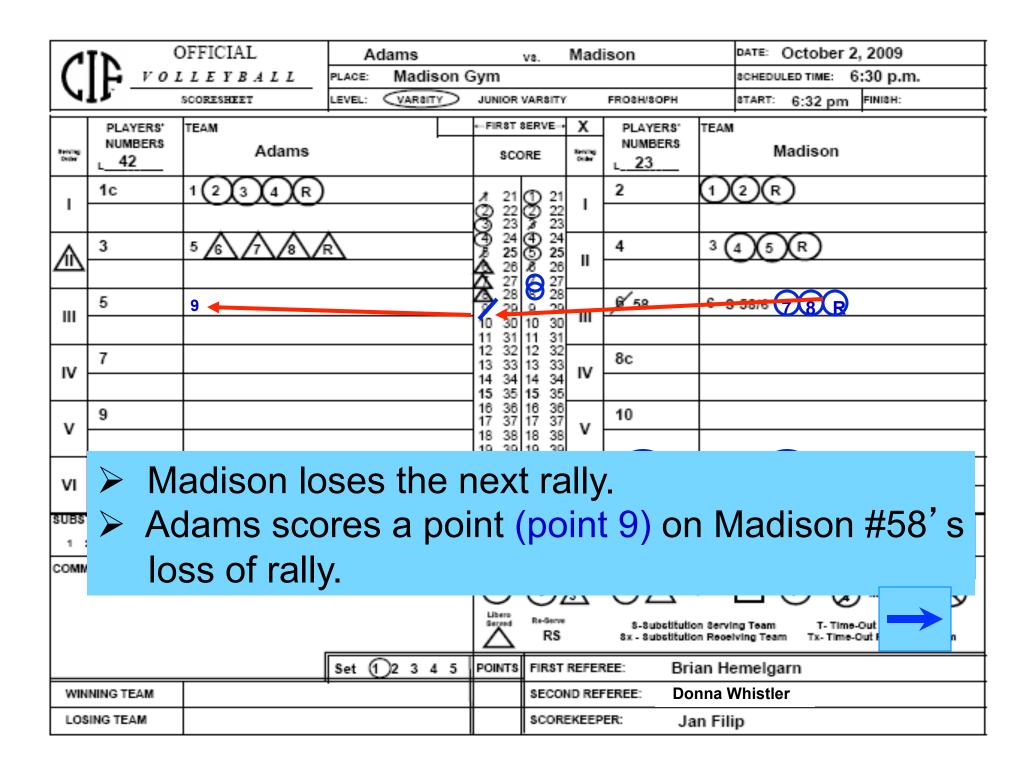


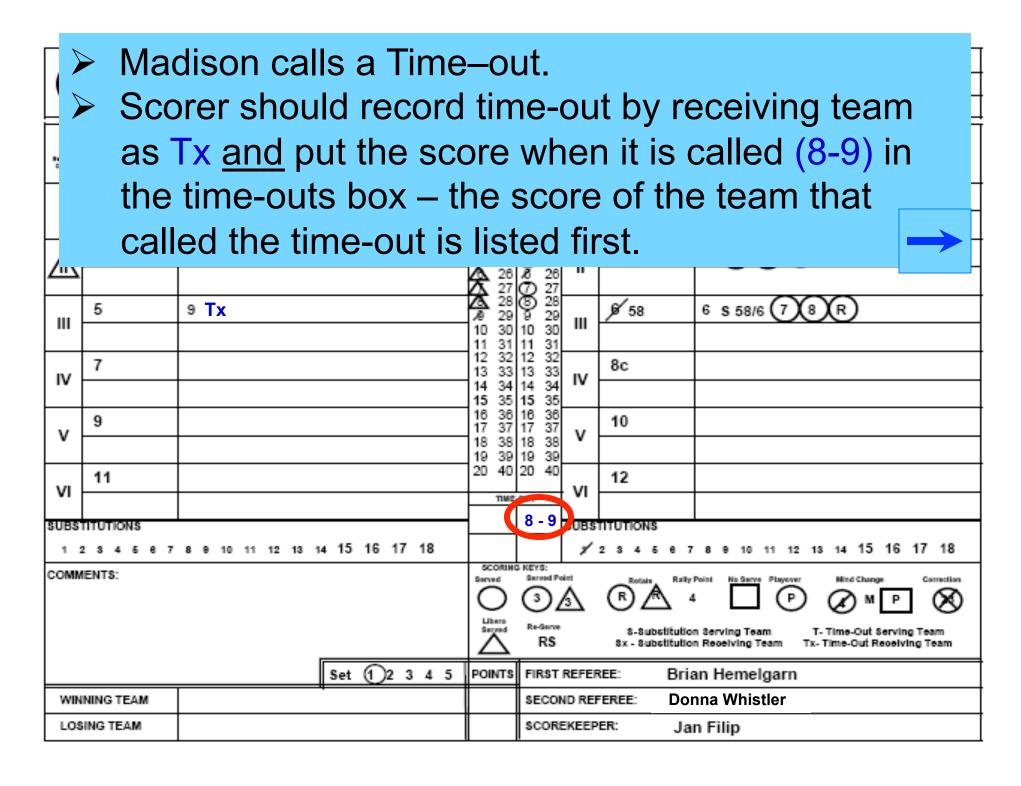


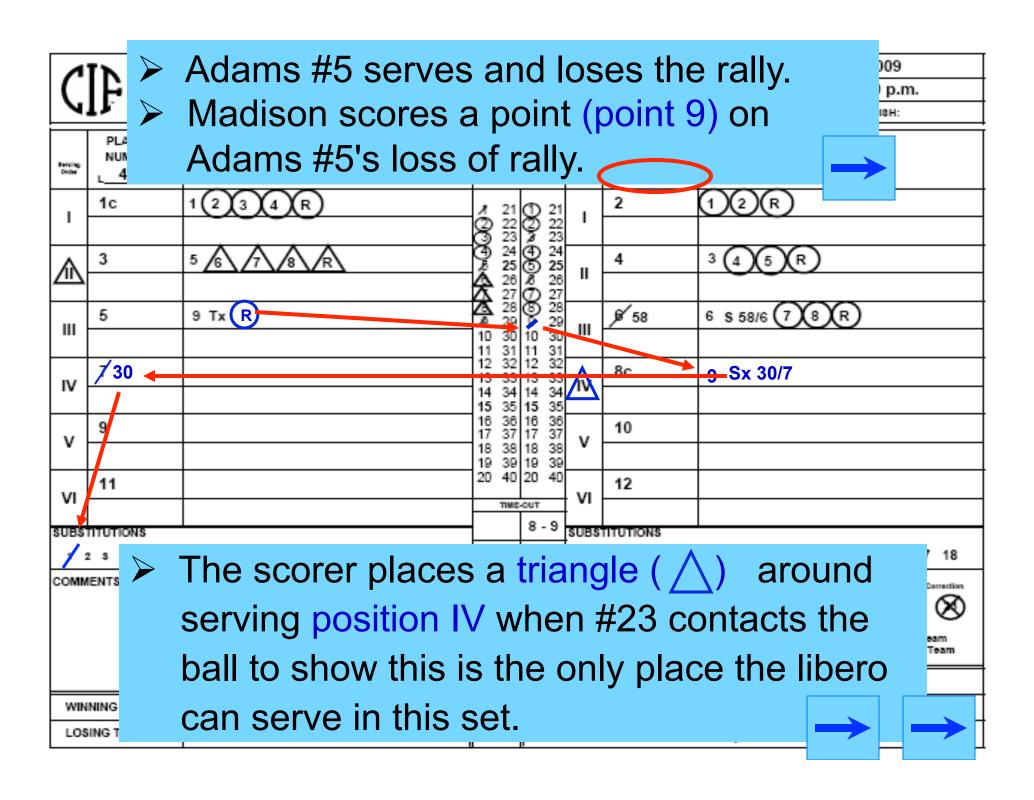


- The scorer should mark the scoresheet in three (3) places for every substitution:
- ❖ 1 in the player individual points area: record "S" if the serving team substitutes or "Sx" if the receiving team substitutes followed by the player numbers – Incoming/ Outgoing.
- 2 player number: slash the number of the player coming out of the set and enter the number of the player entering the set.
- ❖ 3 under "Substitutions": slash the applicable number to show the total number of team substitutions used to that point.



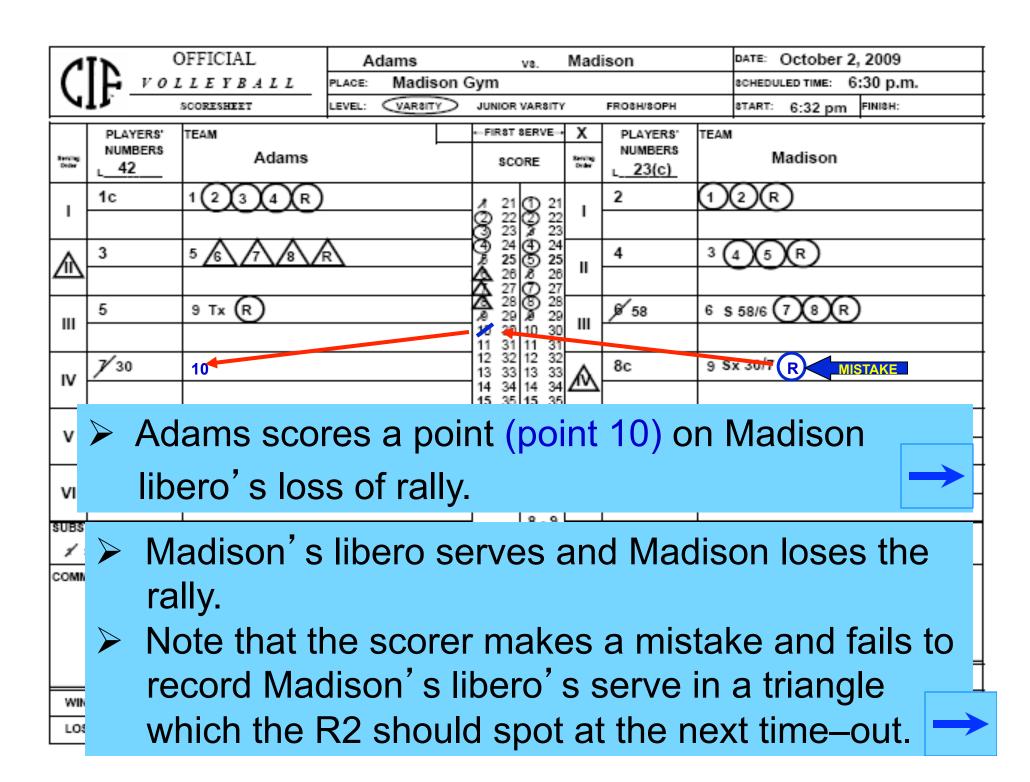


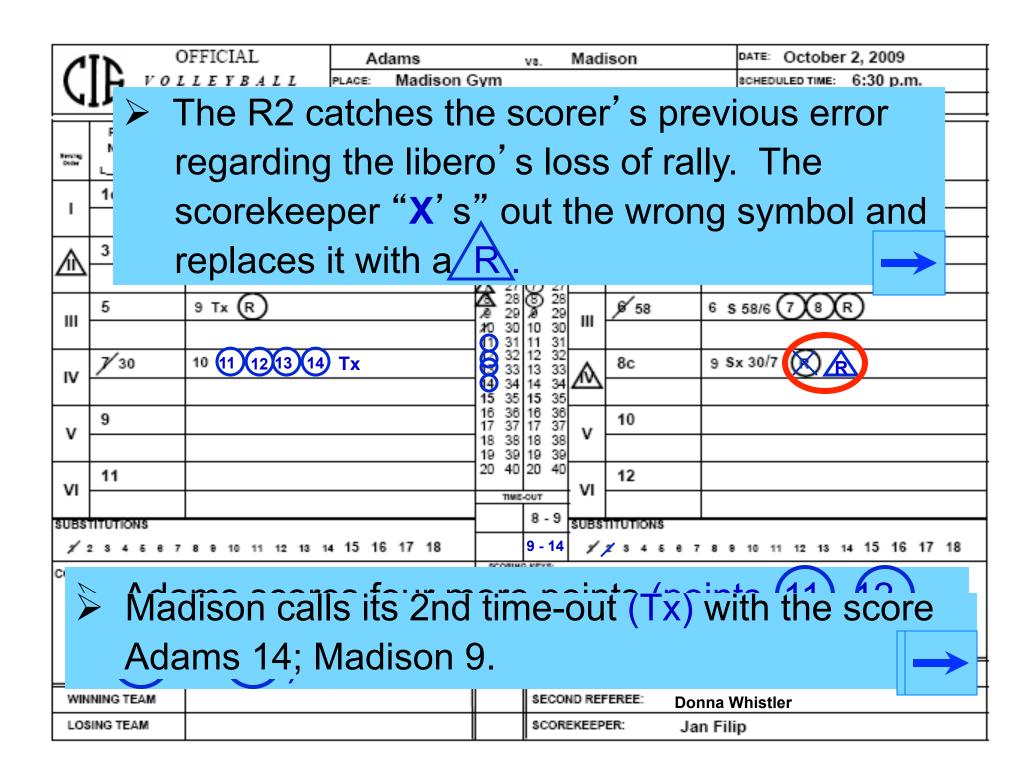




- Anything that happens during a player's term of service is marked on the line following that player's number including substitutions, time-outs and penalties even if it's something the other team does:
- Substitutions (Sx and the player's numbers)
- ❖ Timeouts (Tx)
- Penalties (P followed by number of point scored)

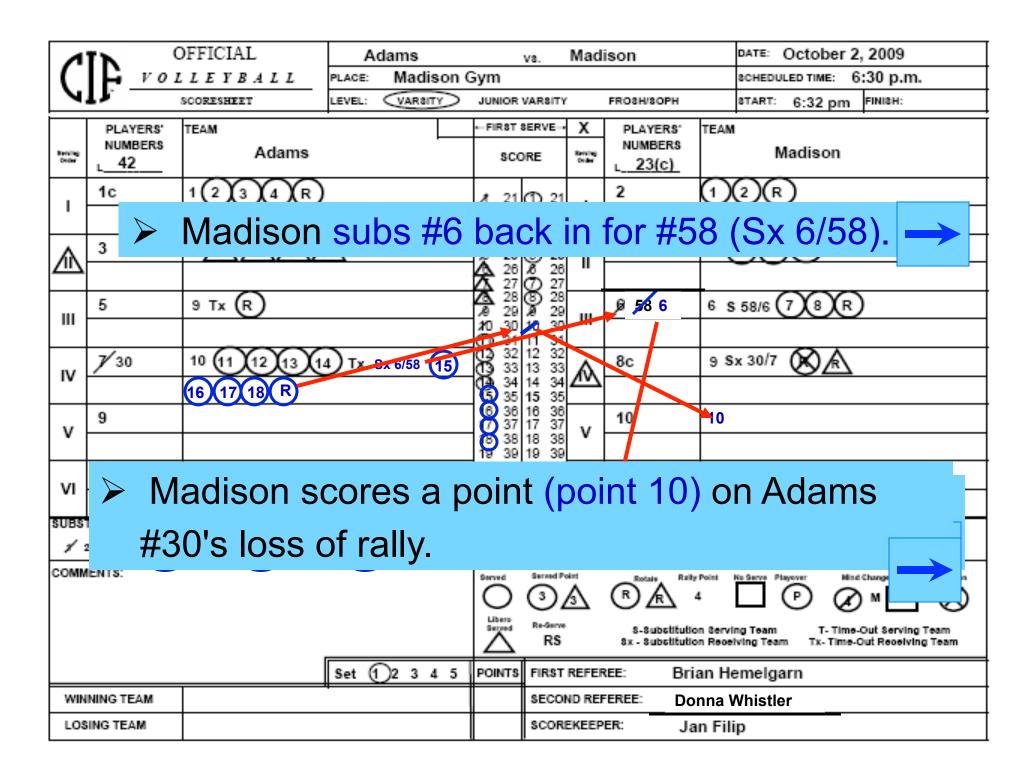


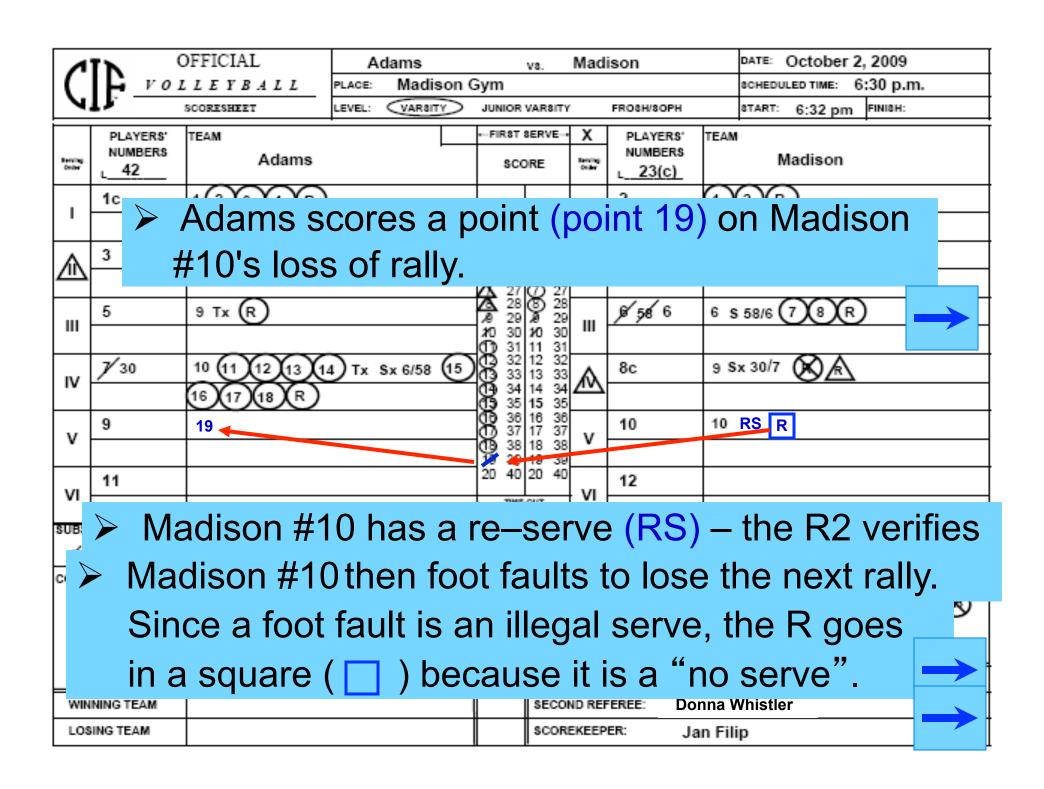


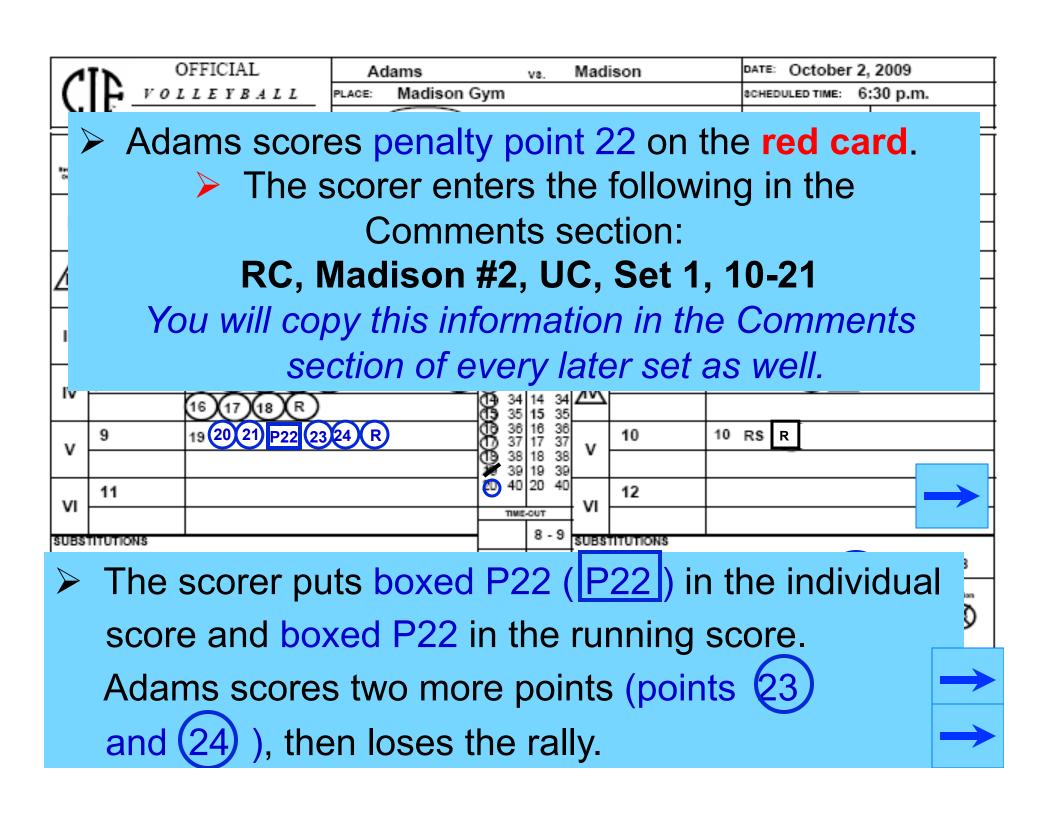


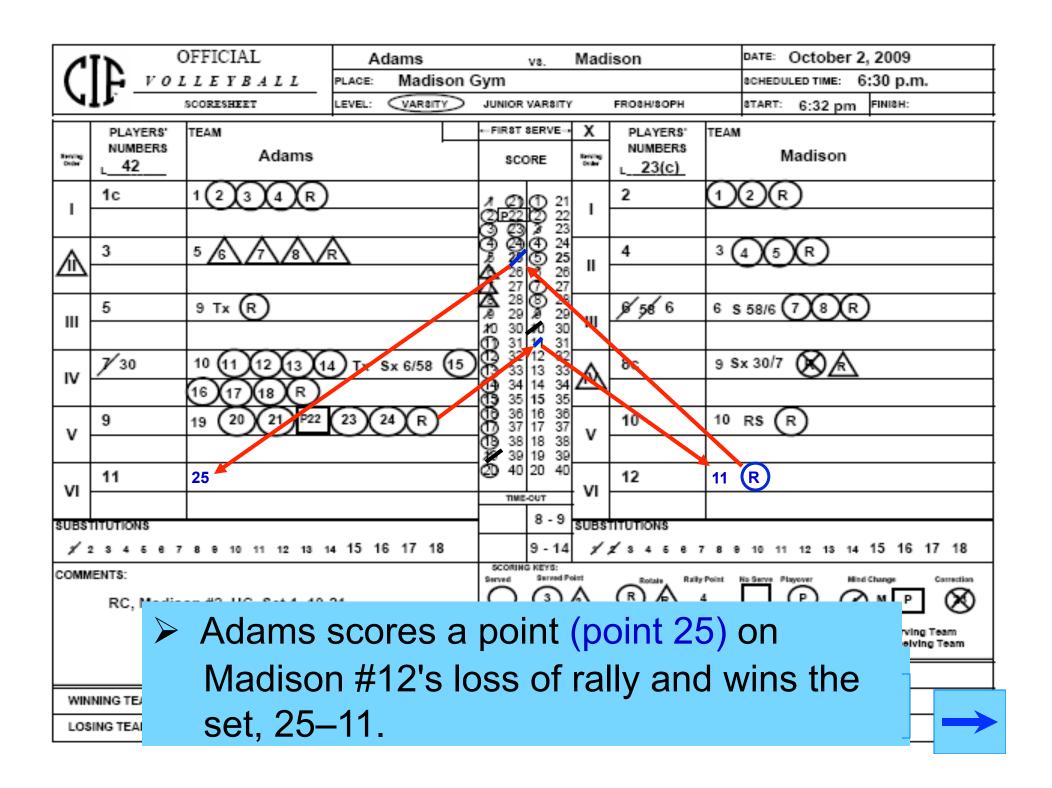
- ➤ Teams typically call time out when the other team is serving to try to halt the momentum and make adjustments.
- Scorer records "Tx" in box score and also writes in the score at the time of the time out in the timeout box (*calling team's score first*).
- A team gets only two time outs per set. The scorer should *tell the R2* the number of time outs taken by both teams when a time out is called. If a third time out is called, the scorer should *tell the R2* immediately.

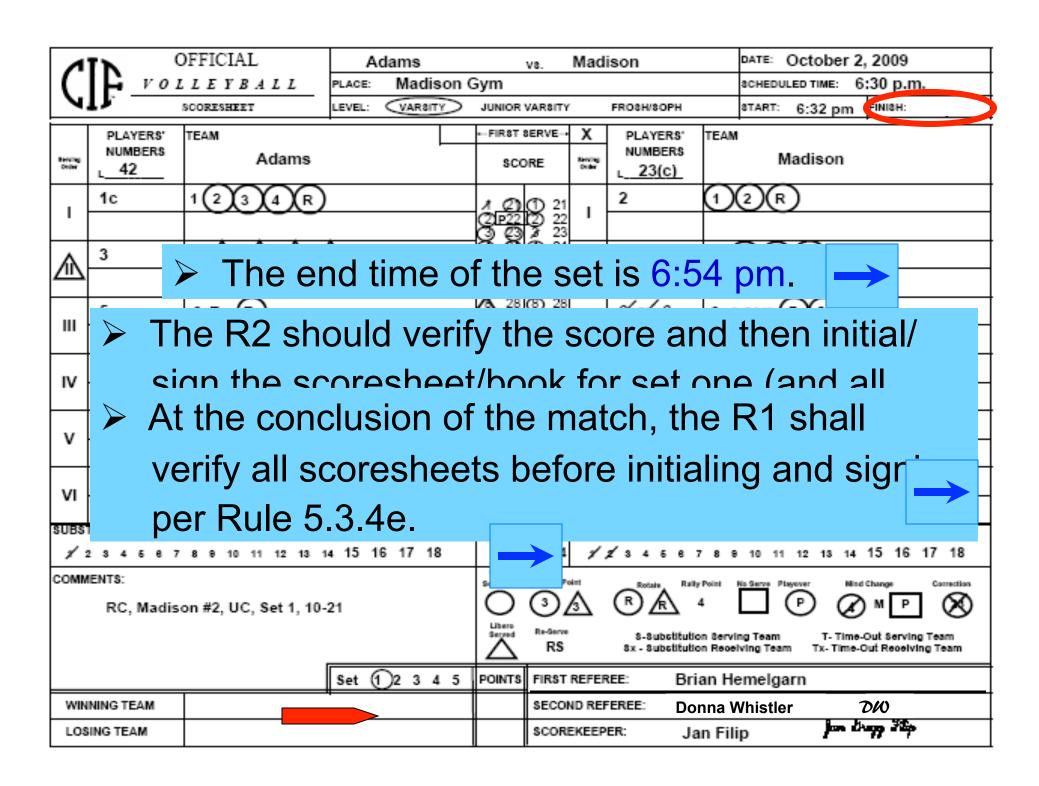












- ➤ If it becomes necessary to return to Server I, the scorer changes to a red pen for the second time through the serving order. If a third time through the rotation becomes necessary, it will be done in black (or blue) again.
- ➤ The Official Scorer is part of the team with the R1, R2, Libero Tracker, Timer and Line Judges.
- ➤ The score on the official score sheet is <u>always</u> considered to be the correct score!
- ➤ If there is a discrepancy and the R1 or R2 has definite knowledge, the score sheet may be adjusted. If the issue cannot be resolved, the official score sheet is the <u>final</u> answer.
- The scorer shouldn't hesitate to ask the R2 for help if/ when it is needed – any issues need to be fixed while they are small and still manageable.

Have a successful volleyball season

